



**D-19080001030100**

Seat No. \_\_\_\_\_

**B. Com. (Sem. III) (CBCS) (W.E.F. 2019) Examination**

**August - 2022**

**English Language - 3**

**(Foundation Course in English : FCE - 3) (New Course)**

Time :  $2\frac{1}{2}$  Hours]

[Total Marks : 70

**Instruction :** All the questions are compulsory.

**1** Answer in detail : (any **four**) **20**

- (1) How did the general atmosphere of neglect affect Phatik, and how did he get into his teacher's bad books?
- (2) Write about the key features of Ratan Tata's leadership style as given in the essay 'Ratan Tata'.
- (3) Explain how Indira Nooyi spearheaded Vital and dramatic changes to the policies of the company she heads.
- (4) Describe the tone of the poem 'My Grandmother's House'.
- (5) What were Gandhi's reasons for trying to learn French?

**2** (a) Answer in short : (any **four**) **12**

- (1) Why did Bishamber offer to take Phatik to Calcutta?
- (2) Write about Gandhi's attempt to become a proper English Gentleman.
- (3) Discuss how the company's family support system help Nooyi to maintain a balance between her personal and professional responsibilities.
- (4) Give an idea about the themes reflected in the poem 'My Grandmother's House'.
- (5) Describe some of the major challenges Ratan Tata faced during his career.

(b) Write short note : (any **one**) **8**

- (1) Indira Nooyi      (2) Phatik      (3) Ratan Tata

**3** (a) Fill in the blanks with appropriate preposition : **5**

- (1) Ravi has stayed with us \_\_\_\_\_ six months.  
(during, for, since)
- (2) He is a professor \_\_\_\_\_ the university.  
(at, on, in)
- (3) Roshan's house is \_\_\_\_\_ the street.  
(on, across, below)
- (4) The train departed \_\_\_\_\_ Delhi. (for, on, of)
- (5) The 1<sup>st</sup> World War broke out \_\_\_\_\_ 1941.  
(on, at, in)

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[ Contd...

- (b) Change to indirect speech : 10
- (1) "Why are you here?" Saloni said to her mother.
  - (2) She said to me, "I will go to my grandmother's house in summer."
  - (3) The soldier said : "Goodbye my countrymen!"
  - (4) I said, "Do you read newspapers?"
  - (5) Out elders said, "Health is Wealth."
  - (6) The begger woman said, "May you live long!"
  - (7) Prashant said, "Let me come in, Madam."
  - (8) Riya said, "Please sir, sit silently."
  - (9) He said to me, "How beautiful you look in this dress!"
  - (10) "Were you crying last night?" I said to Sonam.
- 4 (a) Use appropriate words from the bracket : 5
- (1) The teacher wanted to see a great \_\_\_\_\_ in my score. (improve, improving, improvement)
  - (2) Her method is altogether \_\_\_\_\_ from mine. (different, differ, difference)
  - (3) Ratan Tata is a \_\_\_\_\_ Industrialist. (successfully, success, successful)
  - (4) I am not well because of the \_\_\_\_\_ diet. (unhealthy, mishealthy, dishealthy)
  - (5) He wants to remove his shoes. Please help him \_\_\_\_\_ the shoelace. (antie, distie, untie)
- (b) Write a dialogue between a travel agent and a tourist. 5
- (c) Complete the following dialogue : 5
- Teacher : Good Morning Sima. What are you doing?
- Sima : \_\_\_\_\_. I am searching for some book on Indian Culture.
- Teacher : That's great! Do you want me to help you?
- Sima : \_\_\_\_\_.
- Teacher : Tell me whether you want the book in English or Gujarati.
- Sima : \_\_\_\_\_.
- Teacher : \_\_\_\_\_.
- Sima : Thank you, Madam.
- Teacher : It's my pleasure. Let me know if you need more books.
- Sima : \_\_\_\_\_.